



CAXTON COLLEGE
BRITISH SCHOOL SINCE 1987

Parents' Handbook
Early Years Foundation Stage
Baby Caxton, Nursery & Reception
2023-2024



CONTENTS PAGE

| | |
|---|-----------|
| 1. Welcome from the Headteacher | 3 |
| 2. Key Information | 4 |
| Term Dates | 4 |
| Primary School Structure | 4 |
| Website | 5 |
| Ethos, Mission Statement and Values | 5 |
| The School Day | 6 |
| Communication between Parents and the School | 8 |
| Parent Meetings | 10 |
| Absence | 10 |
| School Medical Assistance | 11 |
| Curriculum | 11 |
| Psychology and Special Education Needs (SEN) department | 14 |
| Behaviour | 14 |
| Safeguarding | 15 |
| Equipment | 15 |
| Dining Room, Snacks and Food | 17 |
| 3. Information for Parents of New Pupils | 18 |
| Baby Caxton children | 18 |
| Nursery children | 18 |
| Reception children | 19 |
| The First Day | 19 |
| 4. Uniform | 20 |
| 5. Other Information (A-Z) | 22 |

1. WELCOME FROM THE HEADTEACHER

Welcome to this new academic year. I, along with the whole of the Primary team, am really looking forward to an exciting year ahead. Our primary goal is to create an environment where every child can thrive, and we are committed to nurturing their academic, emotional, and social development.

We are dedicated to providing the highest quality education, ensuring that each child reaches their full potential. Our dedicated team of educators will continue to challenge and inspire our pupils, fostering a love for learning that will stay with them throughout their lives.

But it's not all about hard work and serious endeavours. We believe that learning should be an enjoyable and memorable experience for our children. That's why we are committed to infusing a sense of fun and excitement into their educational journey. From interactive lessons and creative projects to engaging extracurricular activities, we strive to make each day filled with laughter, curiosity, and exploration.

As parents, your support and involvement play a crucial role in your child's educational success. We encourage you to maintain open lines of communication with our staff, attend school events, and engage in your child's learning journey. Together, we can create a strong partnership that empowers our pupils to thrive.

We look forward to an amazing year ahead and are excited to see our pupils grow, learn, and shine.

Ms Barbara Stenhouse
Headteacher

2. KEY INFORMATION

TERM DATES

Term 1:

Starts: Baby Caxton: Monday, 4 September 2023 / Nursery - Year 6:
Thursday, 7 September 2023
Ends: Friday, 22 December 2023

Term 2:

Starts: Monday, 8 January 2024
Ends: Wednesday, 27 March 2024

Term 3:

Starts: Tuesday, 9 April 2024
Ends: Nursery - Year 6: Friday, 21 June 2024 / Baby Caxton: Friday, 28
June 2024

Dates for other holidays and all year group events can be found in the Parent Area. The school also offers 'Holiday Camps' during holiday periods. We will inform you about these throughout the academic year.

PRIMARY SCHOOL STRUCTURE

The school has a long serving Primary Leadership Team (PLT) made up of:

- **Headteacher** - Ms Barbara Stenhouse
- **Deputy Headteacher** - Ms Jody Sayce (curriculum and assessment)
- **Assistant Head: Behaviour and Digital Learning Coordinator** -
Mr John Fraser
- **Assistant Head: Early Years Coordinator** - Ms Karen Fraser
- **Psychologist** - Ms Silvia Sanchis
- **SENCo** - Ms Mary Jordan

The following members of staff are responsible for their department:

- **Spanish Language, Sociales, Valenciano, Religion** - Ms María Clement
- **Music** - Ms Mariette Van der Woude
- **PE** - Mr Víctor Ramón

WEBSITE

www.caxtoncollege.com gives you information about the school, up-to-date news, access to the Parent Area and links to all social media.

ETHOS, MISSION STATEMENT and VALUES

Ethos

Our ethos is at the heart of everything we do and is understood and followed by all pupils and staff.

Inquisitive minds , *creative hands* , *caring hearts* .

Our Mission Statement

- Our school environment is welcoming and friendly
- We are positive role models and lead by example
- We are all learners and we work as a team
- We innovate, inspire, challenge and have fun!
- We empower others to do and to become the best they can
- We have high expectations and believe we can!

Values

We have six core values which all pupils work on during the year. The aim is for Year 6 pupils to leave Primary being clear about each value and what it looks like.

..... Our Core Values



THE SCHOOL DAY

The school is open for pupils from **8:50am - 4:50pm** and children are expected to attend school every day unless they are ill.

A copy of your child's class timetable will be uploaded onto your Parent Area.

Entrance and Exit Procedure

All pupils should arrive between 8:50 and 9:15am ready for their first class, which starts at 9:25am.

Entrance 8.50am - 9.15am

Children arriving by car:

The school gates are open from **8:50 until 9:15am** for children arriving by car. Parents can park in the underground car park and walk through the Caxton Sport Centre (CSC) or park near the MasyMas supermarket and then accompany their children to the Secondary entrance located next to the football astroturf.

The entrance points for each year group are as follows:

- Baby Caxton pupils should be accompanied by their parents directly to their classroom using the exterior door.
- Nursery and Reception pupils should be accompanied by their parents to their entrance at room 118, which can be accessed via the Baby Caxton gate.
- Year 1 to 6 pupils should be accompanied by their parents to the Library entrance (next to the padel court).
- Year 4 to 6 pupils can also be dropped off at the Secondary gate and walk independently to the library entrance.

Staff will supervise throughout the school.

Children arriving by bus:

Baby Caxton, Nursery and Reception pupils will be taken to their classrooms by an adult.

Year 1 - 6 pupils enter via the fishpond gate.

Staff on duty will ensure pupils enter school correctly.

Exit

Children leaving by bus:

All pupils will be accompanied to their bus by a member of staff, and buses will leave school at 4:40pm. Pupils must always respect the bus rules.

Parents can process a change from bus to car for their child via the Caxton App, including processing a change days in advance and authorising another person to collect them. Parents can also contact the Transport Dept directly on 961 424 500, or send a message directly to the Transport Dept before 2.00pm via the Family Area.

Children leaving by car:

All pupils will be accompanied to their designated car area which will open from **4:30 - 4:50pm**. Please collect your child promptly as the gate will close at 4.50pm.

Areas are accessed via the Pine Tree area.

- Baby Caxton: classroom exterior doors
- Nursery to Year 6: Pine tree area by surname

- Gate 1: Nursery playground: A-G surnames
- Car Gate 2 Reception/Year 1 playground: H-Ñ Surnames
- Car Gate 3 Reception/Year 1 playgrounds: O-Z - Surnames

Parents can park in the underground parking, however will only be permitted to walk through the bus area from 4.30pm when all Primary

pupils are on the buses or park in the street and walk directly to the designated car gate.

We kindly ask that you review the list of people authorised to collect your child in your Family Area. Please inform us of any changes if required.

Leaving During the School Day:

Pupils will only be allowed to leave school early in exceptional circumstances and with a valid and justifiable reason. The Primary Office must be informed in advance and the children can only be collected from the Primary Office **at 1:15 or at 3:00pm**.

COMMUNICATION BETWEEN PARENTS AND THE SCHOOL

Communication is the key to a successful relationship between home and school and therefore, the happiness of your child.

The class teacher is the first point of contact for any concern. This can be done via the Schooltivity digital diary for Baby Caxton, and the digital platform ClassDojo for Nursery and Reception. You can also contact by sending a message through the Parent Area or phoning the Primary Office to arrange a meeting.

Digital Diary

Class teachers will use a digital diary to communicate with parents. Baby Caxton parents must download the Schooltivity app to your mobile phone or tablet (a guide to downloading the app will be provided). For Nursery and Reception, parents must download the ClassDojo app.

There is not an expectation for staff to read Schooltivity or ClassDojo messages the moment they are received, as staff will be busy with your children, so please do not expect an immediate response. We do however endeavour to acknowledge all emails, messages and phone calls within 24 hours. If you need to communicate anything urgently to the class teacher you may call the Primary Office. Written messages for any other departments, for example clubs, dining room or transport should be sent directly from the Parent Area, not to the class teacher.

Parent Area

All information regarding your child's education will be sent via the Parent Area, our school platform. Parents can contact any school department directly by sending a message via this platform.

This can be accessed using your unique parent username and password on the school website at www.caxtoncollege.com. A reduced app version of the Parent Area is also available to download from the Apple Store/Google Play which is ideal for daily use. The majority of correspondence will be sent on Thursdays so we encourage you to check it on a weekly basis.

You will also find the school calendar, general relevant documents, documents specific to your child, correspondence on the Parent Area as well as your child's termly reports.

Office Hours

The Primary Office is open between **8:30am - 5:30pm** during weekdays. If you need to call the school outside of these office hours, you can leave a message on the answer phone and it will be dealt with the following work day.

Important Telephone Numbers

| | |
|----------------|-------------|
| Primary Office | 661 621 148 |
| Baby Caxton | 661 621 184 |
| Main Reception | 961 424 500 |
| Clubs | 661 621 064 |
| Dining Room | 661 621 081 |

Visits

All visitors must be registered upon arrival and exit, and will be given a visitor's sticker to wear.

Your Contact Details

Please ensure that the school has all your up-to-date contact numbers, including mobile numbers, as well as home numbers for you. You can

check your details by clicking on the “Student file” section in your Parent Area.

If you change your contact details, the Primary Office should be notified immediately.

Please also ensure that the school has updated authorisation forms for the adults who are allowed to collect your child and the use of their image. Please note that if you should be away at any time, we will need a replacement contact number for the duration of your absence.

PARENT MEETINGS

Parents are invited to a ‘Welcome Meeting’ in September to meet the class teacher and be informed about the day to day running of the year group and expectations.

The school organises individual meetings with parents during Term 1 and Term 2. These are an opportunity to have a conversation with your child’s class teacher regarding their progress and attitude in class. You will receive an email to invite you to sign up for these meetings which can be held online or in school. Should you or the teacher require any further meetings, these can be arranged.

Online meetings must be accessed using the parents’ Caxton accounts. Details can be found in the Parent Area.

ABSENCE

The school needs to know the reason if a pupil is absent. Parents can inform the school of their child’s absence via the “Absences” option on the Caxton App. If this isn’t possible then we ask you to telephone the Primary Office on 661 621 148 or send a message via Parent Area before 9:00 am.

We ask you to telephone the Primary Office on 661 621 148 or send a message via Parent Area before 9:00 am.

Pupils should attend school every day, unless they are ill. Attendance is recorded and appears on your child's report. If a child's absent rate reaches 15% or above. The school will contact you.

SCHOOL MEDICAL ASSISTANCE

Dr. Mascarós visits the school every week. Caxton College also has a qualified Paediatric Nurse, who is on site during the school day. If your child has an accident or is unwell, the school nurse will help your child and assess whether he/she can be treated at school. In the case of an accident or illness requiring emergency help, the child will be taken directly from the school to Clínica San José in Pobla de Farnals or to the closest hospital.

Parents will always be contacted if your child is feeling unwell during the school day and in some circumstances, you will be asked to come and collect them.

Medicines in school

Only medication which is absolutely necessary will be administered during the school day. In this sense, the doctor's prescription including the time and amount to be given, **MUST** be sent to school.

All medicines should be given to the bus supervisor or the supervisor at the entrance gate. It should never be sent in the pupil's school bag.

Parents should regularly check their child's hair for head lice and treat them immediately when necessary.

You can contact the school nurse via the Parent Area by sending a message to 'School Nurse'.

CURRICULUM

The Early Years Foundation Stage is a very important stage as it prepares them for their future learning and success and helps them get ready for Key Stage 1. Their early years experiences should be happy, fun and active.

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding based on seven areas of learning and development. All areas of learning and development are important and interconnected.

There are 3 prime areas which develop children's curiosity and enthusiasm for learning which are:

- Communication and language
- Personal, social and emotional development
- Physical development

They will also develop skills in four specific areas:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

The teachers use these seven areas to plan your child's learning and activities whilst also following their needs and interests.

Communication and Language

Pupils develop their confidence and skills in expressing themselves and to speak, listen, understand and respond in a range of situations both in Spanish and English.

Personal, Social and Emotional Development

Pupils will develop a positive sense of themselves and others, form positive relationships and develop respect for others, they will learn social skills and how to manage their feelings and understand appropriate behaviour.

Physical Development

Pupils will be active and interactive, develop coordination, control and movement.

Literacy

We encourage pupils to listen carefully, link sounds and letters and begin to read and write both in Spanish and English. We encourage children to develop a love of stories and books.

Maths

Pupils will develop skills in, understanding and using numbers. By the end of Early Years, pupils are capable of measuring, describing shapes and spaces and will have a deep understanding of numbers to 20.

Understanding the World

Pupils will learn to make sense of their physical world and their community through exploring, observing and finding out about people, the past and the environment.

Expressive Arts and Design

To explore and play with a range of materials and media, and participate in various activities in art, music, movement, dance, role-play and design.

Creative Curriculum

At Caxton College we chose to design our own curriculum with creativity at its heart as creativity has been shown to accelerate learning through engaging the left and right sides of the brain simultaneously.

Teachers plan a 'creative curriculum' which means that all subjects, with the exception of maths, are integrated through one topic. The benefits to teaching a creative curriculum are that it:

- Is a skills based curriculum
- Teaches all objectives in a stimulating and purposeful way
- Stimulates pupils' natural curiosity
- Gradually develops spoken English and vocabulary
- Supports the development of problem solving skills, teamwork and creativity
- Creates meaningful links between subjects
- Teaches skills and knowledge from all subjects

Assessments and Reports

Teachers monitor pupils' evolution through individual observations which are used to plan the next steps of learning for each pupil.

Reports are written at the end of term one and the end of term three, and are uploaded on the parent profile on the penultimate day of term.

PSYCHOLOGY AND SPECIAL EDUCATIONAL NEEDS (SEN) DEPARTMENT

Ms Silvia Sanchis, the Primary Psychologist, leads this department, and she is also supported by Ms Mary Jordan, SENCo, Ms Aimee Patrick, Assistant to the Psychologist, Ms Julie Cox, Sensory and Emotional Learning Lead and Ms Marta Albert, Speech Therapist. They work closely with our staff to support pupils who have additional needs. Your child's speech is also monitored during these years and recommendations provided if necessary. Support is also provided for those pupils and families who may be experiencing any difficulties settling into school or with any developmental steps (e.g. sleeping, toilet training, welcoming a sibling, etc).

As well as providing support, the department also carries out diagnostic tests and gives educational advice.

BEHAVIOUR

We strive to promote good behaviour and cultivate a positive learning environment where our pupils uphold our ethos 'Inquisitive Minds, Creative Hands, Caring Hearts.' We firmly believe that kindness is the foundation upon which our community thrives. We encourage our pupils to embed kindness in all aspects of their lives, both within the school walls and beyond.

Through their actions, we aim to start developing the values of integrity, respect, perseverance, responsibility, positivity and resilience, creating

a vibrant and supportive community where our pupils learn the importance of building meaningful relationships and every individual feels valued and appreciated. Staff model these values, discuss them with the children and encourage all pupils to show them.

Pupil's good behaviour and attitudes are rewarded in a range of ways including verbal praise, stickers or a positive message home via the digital diary.

Any pupil who needs some extra help in this area will be supported by their teachers using various strategies. Parents will be contacted if it is felt necessary so that, together, we can support their child's social and emotional development.

More details can be found in the Behaviour Policy on the school web page.

SAFEGUARDING

Caxton College is committed to safeguarding and promoting the welfare of all pupils. We endeavour to provide a safe, caring and welcoming environment where our pupils are valued and respected. In Primary the Designated Safeguarding Lead (DSL) is Barbara Stenhouse and the Deputy Designated Safeguarding Leads (DDSL) are Silvia Sanchis and John Fraser. All staff working in Caxton receive training every year and follow the procedure should they have any concerns.

EQUIPMENT

Children in the Foundation Stage need to bring the following:

Baby Caxton

- A plastic cup, named
- A family photograph
- A spare set of clothes, including underwear, each item clearly labelled with the child's full name in a labelled plastic bag.
- A waterproof bag to be used to send clothing home is available from the school shop.

- A sheet for the siesta (size 129 x 54 cm). These are available to buy from the school shop. The sheet will be sent home on Fridays to be washed and it should be returned the following Monday.
- Children are allowed to bring a comfort toy to help them sleep at nap time.
- Nappies, cream and baby wipes (if necessary)
- Bib
- Dummy (if necessary)
- A small healthy snack for breakfast (eg yoghurt, fruit or a small sandwich) in a named plastic box. Sweets and chocolate are not allowed in school.
- Bus children: A car seat is not mandatory as all buses are equipped with seat belts. However, we strongly recommend one be used. If you would like your child to use a car seat then you must supply the school with one. Please contact the Transport Department who will inform you of the most suitable seat to use.

Nursery

- A reusable plastic water bottle – named (please choose one your child can open and close independently)
- A small healthy snack for breakfast (eg. yoghurt, fruit or a small sandwich) in a named plastic box. Sweets and chocolate are not allowed in school.
- A family photograph
- A spare set of clothes, including underwear, each item clearly labelled with the child's full name in a labelled plastic bag.
- A waterproof bag to be used to send clothing home is available from the school shop.
- A sheet for the siesta (size 129 x 54 cm). These are available to buy from the school shop. The sheet will be sent home on Fridays to be washed and it should be returned the following Monday.
- Bus children: A car seat is not mandatory as all buses are equipped with seat belts. However, we strongly recommend one be used. If you would like your child to use a car seat then you must supply the school with one. Please contact the Transport Department who will inform you of the most suitable seat to use.

Reception

- A plastic reusable water bottle – named (please choose one your child can open and close independently)
- A small healthy snack for breakfast (eg yoghurt, fruit or a small sandwich) in a named plastic box. Sweets and chocolate are not allowed in school.
- A family photograph
- A spare set of clothes, including underwear, each item clearly labelled with the child's full name in a labelled plastic bag.
- A waterproof bag to be used to send clothing home is available from the school shop.

No toys, stickers or money are allowed in school or on the buses.

DINING ROOM, SNACKS and FOOD

Dining Room

All pupils are served a healthy and balanced 3 course lunch every day in the dining room. The monthly lunch menu can be found in your Parent Area. For Baby Caxton the Schooltivity digital diary will also inform you of the menu each day.

If your child has a food allergy or a dietary need, please contact the school nurse, who is in charge of the school's medical information, by sending a message to the 'School Nurse / Enfermería' via the Parent Area.

Snacks

All pupils are encouraged to bring one small healthy snack for the morning, avoiding biscuits and sweets. Pupils may not bring in chocolate bars, crisps, nuts, kiwi fruit, peaches, chewing gum or sweets. Stones should be removed from any fruit please.

The school provides an afternoon snack for all pupils in Early Years.

At school, we are trying to reduce the use of plastic so we celebrate 'Waste Free Wednesdays'. Pupils should not bring single use plastic on this day.

Food Items

Food items are not permitted to be shared between or given to pupils. This includes pupils sharing their snacks with one another in school and also 'gifting' food items for whatever reason (birthdays, communions, special days etc). As this is for health and safety reasons we would appreciate it if you can speak with your child about this important area. .

3. INFORMATION FOR PARENTS OF NEW PUPILS

Parents of new pupils should have access to the parent profile and will then have access to all information.

Baby Caxton children

All Baby Caxton 1 and 2 children and parents are invited to come to school together on **Friday 1 September** to meet the teachers, visit the classroom and discuss your child's needs. During the following week the timetable is flexible to meet the needs of the children and parents. The Baby Caxton teachers will host a Welcome Meeting on **Tuesday 12 September at 5:30pm**. You will receive an invitation via your Parent Area in September.

Nursery children

The Nursery teachers will host a Welcome Meeting for parents on **Tuesday 5 September at 3:30pm**. During the Welcome Meeting you will meet your child's teachers, receive important information, and have the opportunity to ask questions.

The following day, **Wednesday, 6 September**, you and your child are invited to the Nursery Welcome Morning (9:00 to 10:30am). It is an ideal chance to meet the teachers with your child and to meet other Nursery families.

Reception children

You will be invited to a Reception Welcome Meeting on **Thursday 14 September at 5:30pm**. This is for all Reception parents, and is a chance to meet the teaching staff, receive further information and ask questions. We look forward to giving you a very warm welcome.

New Reception Pupils' Welcome Meeting:

The meeting for parents **new to Caxton College** will take place in school on **Wednesday 6 September at 10:30am**. You will have the opportunity to meet members of the Primary Leadership Team (PLT) who will inform you about the day to day of Caxton and how we help new pupils integrate into their new school. We look forward to giving you a very warm welcome to our Caxton Community.

The First Day

- If your child arrives by bus, a member of staff will help take them to their classroom.
- If your child arrives by car, please accompany them to their designated entrance and a member of staff will accompany them to their classroom.

4. UNIFORM

Children must wear their full school uniform every day. No other non-uniform items should be worn.

All clothing and equipment should be clearly labelled with your child's full name.

Children are expected to look smart. Long or shoulder length hair must be tied back and hair accessories should be school colours and discreet. Parents should regularly check their child's hair for head lice and treat them immediately when necessary.

The uniform requirements are listed below and all items are available from the school shop. Uniforms can be bought or reserved via an appointment with the school shop. You can make your appointment by phoning the school shop on 96 142 45 00 or sending a message via the Parent Area. Uniforms can be preordered during the summer holidays, and once your order has been prepared, you will be contacted to organise the delivery or collection of it.

For many reasons, we do not allow children to wear jewellery in school, except for a pair of small stud earrings.

SCHOOL UNIFORM

SUMMER UNIFORM (September, October and after Easter)

- Caxton navy blue shorts
- Caxton white short sleeved polo shirt
- Navy blue socks
- Navy blue shoes (no trainers or sandals are permitted)
- Caxton overall
- Caxton school backpacks are available in the shop (wheelie bags are not permitted)

WINTER UNIFORM (from November to Easter)

- Caxton blue and green tracksuit
- Caxton white long sleeved polo shirt
- Navy blue socks
- Navy blue shoes (no trainers)
- Caxton overall
- Blue winter coat
- Caxton school backpacks are available in the shop (wheelie bags are not permitted)

5. OTHER INFORMATION (A-Z)

Assembly

In Nursery from Term 3 and in Reception from Term 2 the children have a regular assembly which gives the children an opportunity to consolidate work being taught and celebrate successes together.

Birthday Parties

Pupils can celebrate their birthday during the school day. Please contact the Main Office for details.

Car Park

The school car park open to parents and visitors.

Caxton Alerts

Institutional WhatsApp for the purpose of sending out any emergency 'alerts' that may be necessary related to school. Please subscribe to this service using your personal mobile phone numbers in order to be sure that the messages reach you. Please save to your contacts the number: 697 633 335 as Caxton Alerts. Then send a WhatsApp message with the word 'Alta' to this same number. Once you have done this, you will automatically be included in this broadcast list.

Charity

The school collaborates with different charities, local, national and international, and organises various events to collect money or food items to give to those less fortunate than ourselves. Pupils are always informed about the charities we work with and feedback is given about any charity events.

Class Changes

Each year group is split into 4 different classes and these are mixed again at the end of Reception by the class teachers, following the school criteria. Class changes make the children more open to making new friends and working with a range of children. The school does not accept requests from parents.

Club Activities

A list of Extracurricular activities are available in your Parent Area.

Concerts

Baby Caxton, Nursery and Reception prepare and perform a concert for their families during the school year. Dates are available in your Parent Area.

Curricular Enrichment

Learning is enhanced through first hand experiences such as special guests, visiting authors and entry and exit point activities. All parents are welcome to collaborate in these initiatives.

Excursions

Pupils will attend day excursions to enhance their learning about the topic they are studying. Information will always be sent to parents in advance.

Holiday Camps

These are available during the Christmas, Fallas, Easter and Summer holidays. Information can be found on the school webpage.

Images

Parents must give authorisation for their child to have their photograph taken and used for school purposes. Due to data protection, parents and visitors cannot take photographs or videos of pupils in school.

Library

Reception to Year 6 pupils will be able to visit the library every week to choose 1 or 2 books to take home and share with their family. Please return it on the date indicated by the class teacher.

Lost Property

As we request that all uniform and equipment is labelled, we hope that any lost property will be limited. Named items of lost property will be returned to the pupil and unnamed items are stored in the school clinic. The school does not replace any item of clothing or equipment which has been lost.

Parents are advised that the school cannot be held responsible for the loss of equipment or valuables while on the school premises.

At the end of each term all unclaimed lost property is given to charity, if appropriate.

Mindfulness

Mindfulness practices can help us to increase our ability to regulate emotions, decrease stress and anxiety. These are useful skills in our increasingly busy lives. At Caxton, we encourage all year groups to practice age appropriate mindful exercises which help children to concentrate and focus on the present.

Money

Pupils should not bring money into school unless they have been given special instructions for a specific event.

Morning Breakfast Club

The school offers a breakfast club from 8:00-8:50am. This service has a 5€ daily charge. Please contact the Primary Office for further information.

Parent Events

Parents are invited to various during the year. Details will be sent prior to each event, although dates can be found in the Parent Area.

Parents' School

Short videos are uploaded in the parent area and our social media regularly. These talks are delivered by a range of staff at school about a variety of interesting topics.

Parents' Waiting Area

If a parent needs to collect their child from school, they should let the Primary Office know in advance and collect their child from the Primary Office.

Reading

As we promote a love for reading, children are read several stories throughout the day. Parents reading stories to their child before bedtime is also promoted to help introduce a wide range of vocabulary and story structures. Classes have a daily reading for pleasure session in their timetable.

School Shop

For your convenience and to check item availability, we ask that you order school uniforms and materials via the online school shop which can be accessed from your Parent Area. Parents can also visit the school shop to purchase items.

Social Media

We encourage parents to follow the school's social media to see everything that we do. We are on Facebook, Twitter, Instagram, Pinterest, Youtube and Flickr.

WhatsApp Groups

It is common for WhatsApp groups to be created for your child's class. We would encourage this to be used in a positive manner and ensure that the content is appropriate. If a parent has any specific concern or complaint, please contact the school directly.

